
Beth McGinnis, MPH
Program Supervisor

Aron Stephens, MPH
Program Developer

MCHD APC
Multnomah County Health Department
Portland, OR
Objectives

• Learn about NACCHO’s APC Program, its impact, and how it can improve workforce preparedness

• Provide an overview of *Inclusive Just-in-Time Training (I-JITT)*

• Preview new I-JITT APC tools

• Ask question/get answers
Advanced Practice Centers

• Eight exist at local health departments (LHDs)
  – Each focuses in different preparedness areas based on their strengths

• Technical assistance for LHDs in adopting, tailoring, implementing, and evaluation

• Approximately 130 tools available
Poll Question
How aware are you of NACCHO’s online APC Toolbox, or APC tools, in general?

A. Aware and have used tools
B. Generally aware and have reviewed, but not used tools
C. Somewhat aware, but have never reviewed or used tools
D. Not aware
About MCHD APC

MCHD
APC

FTE staff (3.6)
About MCHD APC

Technical Advisory Group

Regional experts in preparedness, training, epidemiology, and mass prophylaxis operations

MCHD APC

FTE staff (3.6)
About MCHD APC

Technical Advisory Group

Regional experts in preparedness, training, epidemiology, and mass prophylaxis operations

MCHD APC

FTE staff (3.6)

Development Partners

NWCPHP

Subject Matter Experts
Needs of Emergency Responders

The practice session really helped me understand the steps in my job.

I didn’t know how my role fit in with the overall response.

I feel like the job I was assigned to do is outside of my skill level.
What Is Inclusive JITT?
The highest quality training, and retention of training, occurs where learning dimensions overlap and reinforce one another.
Poll Question

Do your JITT programs to meet the intellectual, behavioral, and emotional needs of surge responders?

A. Meet all three needs
B. Meet two of three needs
C. Meet one need
D. Do not know
Learning is optimized when new knowledge and skills are practiced, tested, and assimilated in a variety of techniques that are aimed at combinations of the learning styles above.
Cultural Context

Diverse individuals, groups, and organizations part of response

ICS procedures different from daily routine

I-JITT: takes steps to increase cultural sensitivity
Time Concerns in a Response

**Spirit of I-JITT**

- Support the responder
- Provide the opportunity to practice
- Assess cultural environment
Poll Question

Do you intentionally make time for practice in your training sessions?

Yes
No
Adopting the I-JITT Model

The adopting organization will

• Commit to training methods that meet learners’ needs and improve success despite limited resources

• Use an “I-JITT lens” when assessing existing training resources and new products
To Align or Tailor?

**Align** existing resources to be more congruent with I-JITT model.

**Tailor** new products (e.g., APC JITT for Public Health Investigations) to meet your LHD’s culture and need.
New Products From MCHD APC

• Online Orientation to I-JITT module

• Toolkits
  – JITT for Public Health Investigations
  – JITT for Mass Prophylaxis Operations

• Public Health Decision Making & Staff Allocation Toolkit
Follow-up

Want to learn more about our I-JITT toolkits?

Type your name and email address in the Text Chat box and we will add you to our mailing list.
Thank you!

Beth McGinnis  (503) 988-3663 x 22088
Beth.mcginnis@co.multnomah.or.us

Aron Stephens  (503) 988-3663 x23325
aron.stephens@co.multnomah.or.us

NACCHO
National Association of County & City Health Officials