

Activity G: Logic Model Review Exercise

Purpose: To help you refine your logic model.

Instructions:

1. Choose and read one sample program logic model.
2. Use the worksheets provided to review the logic model and outcomes. Working independently at first, check all boxes which are adequately addressed in the logic model.
3. Add explanatory comments.
4. Assign a rating to each section and a comprehensive rating using the following scale. Write your rating on the rating worksheet.

Section Rating

- 1 = Very Good to Excellent (only minor recommendations for improvements, if any)
- 2 = Fair to Good (some strengths, however, some areas need revisions)
- 3 = Unacceptable to Poor (few or no strengths, major revisions required)

Comprehensive Rating

- 1 = Most section ratings are 1's or Outcome section rating is a 1 or No section ratings of 3
- 2 = Most section ratings are 1's or 2's or Outcome section rating is a 2
- 3 = All section ratings are 2's or 3's or Outcome section rating is a 3

5. After completing your independent assessment, discuss your review with your evaluation workgroup.
6. Discuss how, if appropriate, you would improve the logic model.

Worksheet: Logic Model and Outcomes Review

Project/Program/Agency Name: _____

Reviewer: _____

Resources

Are the following items listed?

- Service providers, e.g., staff, volunteers
 - Program setting, e.g., community settings, consumer's homes, school settings, agency facilities
 - Community factors, e.g., public transportation, availability of related services
 - Collaborations among other service providers, support from key groups or organizations
 - Service technologies, e.g., curriculum/class material, treatment plans
 - Funding sources, e.g., private or public funding, donations, fee for service
 - Participants, e.g., clients, consumers, customers
-
- Do the resources seem comprehensive?
 - Do the resources seem to match this type of program?

Comments: _____

Activities

- Are the all the major methods for providing the program listed e.g., outreach, counseling, case management, meal service, home visiting, training workshops, information and referral, small group sessions?
- Do the activities seem comprehensive?

Comments: _____

Outputs

- Have the participants been counted and described? (e.g., 25 youth ages 6-11 served in youth recreation program)
- Have the activities been counted and described? (e.g. home visitation services provided to families once a week for the first four months, twice a month thereafter)
- Is the intensity of the activities appropriate for the type of clients/participants? (e.g., greater intensity for higher-risk populations than for lower-risk ones) [You will need to consider outcomes before this question can be answered.]
- Is the duration of the activities appropriate for the type of clients/participants? (e.g., greater duration for higher-risk populations than for lower-risk ones) [You will need to consider outcomes before this question can be answered.]

Comments: _____

Outcomes

- Do these outcomes reflect progressive steps that participants can make toward longer-term goals?
- Do these outcomes address knowledge, perceptions, attitude, skills or behavior changes?
- Are the outcomes written as change statements – will things increase, decrease or stay the same?
- Are these outcomes relevant, related to the “core business” of this program?
- Has the program demonstrated a thoughtful and comprehensive approach to selecting outcomes? (e.g., based on standards from professional associations, based on discussions, surveys, or interviews with program participants, based on agency’s strategic plan, based on community needs or assets assessments)
- Is it within the program’s control to influence these outcomes?
- Is it fair to hold the program “accountable” to these outcomes?

- Are these outcomes realistic and attainable?
- Are these outcomes achievable within the funding and reporting periods?
- Are the outcomes meaningful and useful for understanding the program and its effectiveness?

Comments: _____

Goals

- Can the goals only be achieved in the long-term?
- Will the goals have broad community impact?
- Are the goals beyond the scope of one program alone to achieve?
- Are the goals consistent with the funders' scope of funding?

Comments: _____

Overall Evaluation Questions

- Are the resources, activities, outputs, outcomes and goals all consistent with each other?
- Can this logic model be implemented with the funds requested? If not, has the agency indicated how the program would be adjusted if other funds are not obtained?

Comments: _____

Rating Sheet: Logic Model Review

Program/Agency Name: _____

Reviewer: _____

Section	Rating
Resources	
Activities	
Outputs	
Outcomes	
Goals	
Overall	
Comprehensive	

Section Rating

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Comprehensive Rating

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Sample Program Evaluation Logic Model

Outreach Project for Mentally Ill Persons

Resources	Activities	Outputs	Outcomes	Goals
City Comprehensive Mental Health County DSHS United Way	Case management services Protective payee services Housing advocacy	140-150 mentally ill persons served on a monthly basis	80 percent of individuals placed in housing will remain housed for at least six months	To seek out, house and provide case management services to mentally ill individuals to prevent the need for them to live on the streets

Neighborhood Emergency Respite Shelter for Frail Adults

Resources	Activities	Outputs	Outcomes	Goals
Money from funders Staff Adult Family Home Providers and their homes Educational resources Participants and caregivers Consultant educators Partnerships with other agencies Dementia respite center Materials <ul style="list-style-type: none"> ◆ Brochures ◆ Comprehensive assessments ◆ Plans of care 	Provision of overnight shelter care – ten days per participant per year Assessment of special needs with appropriate referral to an Adult Family Home Monthly classes for Adult Family Home providers Matching needs of participants with appropriate Adult Family Homes	Placements of frail adults in appropriate Adult Family Homes Units of specialized overnight shelter care 12 Educational sessions for Adult Family Home Providers Establish network of 75 licensed Adult Family Home providers in county Provide temporary overnight care to 100 frail adults	Decrease in inappropriate institutionalization of frail adults Decrease in caregiver burnout and stress Maximize use of existing resources	Increase supply of permanent, affordable housing for frail adults Provisions of supportive housing services

Child Abuse Prevention Program

Resources	Activities	Outputs	Outcomes	Goals
<p>Staff</p> <p>Community members who request training</p> <p>Curriculum</p> <p>Outside experts who we hire to provide training</p> <p>Volunteers</p> <p>Groups who sponsor children's groups whom we present to</p> <p>Free use of community sites and spaces</p>	<p>Child abuse prevention presentations made to community groups, parents and civic gatherings</p> <p>Personal safety training provided to groups of children</p> <p>Holding professional training events, including regional conferences, seminars and employment-based training</p>	<p>1,000 community members trained to recognize and report abuse and engage in prevention strategies</p> <p>750 children trained to recognize abuse, resist abuse if they can and report it to an adult who will make it stop</p> <p>500 service providers trained to better respond to assist victims of child abuse and to prevent revictimization of those victims</p>	<p>Improved community understanding of child abuse and decreased community tolerance of child abuse</p> <p>Improved community capacity to engage in child abuse prevention activities</p> <p>Improved capacity of children to prevent their own sexual victimization and to stop sexual abuse from occurring</p> <p>Improved capacity of the professional community to support the healing of victims of child abuse and to prevent revictimization</p>	<p>Reduction in the incidence of child abuse and negligence in the county</p>