

Preparing for and Responding to Bioterrorism: Information for Primary Care Clinicians

INTENDED AUDIENCE

Primary care clinicians interested in firsthand identification of diseases resulting from bioterrorist acts. Also important for those interested in training others on the identification and treatment of victims of a biological attack.

FORMAT

A series of PowerPoint® slide sets and accompanying instructor's manuals are available from the Northwest Center for Public Health Practice.

ESTIMATED TIME TO COMPLETE

Completion of all modules should take about seven hours.

LEAD COURSE DEVELOPER

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TO DOWNLOAD THE COURSE MATERIALS

See <http://www.nwcphp.org/bt-clinicians>

FOR ADDITIONAL INFORMATION

Contact the Northwest Center for Public Health Practice.



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COURSE DESCRIPTION

Preparing for and Responding to Bioterrorism: Information for Primary Care Clinicians provides primary care clinicians with a basic understanding of bioterrorism preparedness and response, how the clinician fits into the overall process, and the clinical presentation and management of diseases produced by agents most likely to be used in a biological attack.

These materials can be used for self-study by the primary care clinician, or by those wanting to train others in issues pertinent to preparing for and responding to bioterrorism and other public health emergencies. The course emphasizes the application of skills and knowledge to the clinician's role in preparedness and response. Modules include information about the smallpox vaccine and preventative measures for other biological agents.

LEARNING OBJECTIVES

Upon completion of this course, participants should be able to:

- Define bioterrorism
- Describe the general characteristics of potential agents of biological terrorism: anthrax, smallpox, plague, botulism, tularemia and viral hemorrhagic fevers
- List epidemiologic clues that suggest a deliberate, as opposed to spontaneous, source of disease
- Know the reporting requirements if an intentional disease source or other reportable condition is suspected

About the Course Developer

Jennifer Brennan Braden is a research analyst with the Northwest Center for Public Health Practice, where she specializes in development of bioterrorism-related curricula. She received her M.D. from the Medical College of Wisconsin in Milwaukee in 1998, and a Master of Public Health from the University of Washington in Seattle in 2001. She is board certified in Public Health and General Preventive Medicine. Previously, she served as Assistant Health Officer in Kittitas County, Washington, and has taught CPR and first aid courses with the American Red Cross.